



Prevent Risk Assessment

Name of Educational Establishment:	Lakeside School
DSL Prevent Lead:	Lynne Frewin
Date DSL Prevent Lead HCC Train the Trainer session attended:	March 2023 20th January 2026

Introduction

All educational establishments are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people supporting terrorism or becoming terrorists”. This duty is known as the Prevent duty.

Staff in the education sector are particularly important as they are able to identify concerns early and provide help for students, staff and parents to prevent concerns from escalating. Educational establishments and their staff form part of the wider safeguarding system for students. This system is described in statutory guidance Working Together to Safeguard Children (December 2023) and Keeping Children Safe in Education (September 2023)

Educational establishments should work with Children’s Services, the Police, Health Services, and other services to promote the welfare of students and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of the education sector’s wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in educational establishments should familiarise themselves with the revised Prevent duty guidance especially paragraphs 141-210, which are specifically concerned with education.

The key themes for the education sector within the Prevent duty guidance include:

- Leadership and Partnership
- Risk Assessment
- Sharing Information
- Reducing Permissive Environments (IT Policies / External Speakers)
- Monitoring and Assurance

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of students being radicalised, supporting terrorism or becoming a terrorist	Staff can demonstrate a general understanding of current extremism/terrorism risks	<p>All staff have read Part 1, Part 5, Annex B and Annex C of “Keeping Children Safe in Education”, September 2023</p> <p>The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015)</p> <p>All staff have completed the online Home Office Prevent Module or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p>Induction process, signed form and completion of online awareness course. Annual completion of government online awareness refresher.</p> <p>https://www.support-people-susceptible-to-radicalisation.service.gov.uk/portal#refresher-awareness-course</p> <p>Training records.</p>
	Staff can identify individual students who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	Induction process signed form. Training records.
	There is a clear procedure in place for protecting students at risk of radicalisation	<p>All staff have read the Safeguarding Policy which includes a statement regarding the Prevent duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation</p>	<p>Induction process signed form.</p> <p>Induction process, training record.</p>
	The educational establishment has identified a Prevent Lead Lynne Frewin	<p>Prevent Lead has attended HCC DSL Prevent Lead Train the Trainer within last 3 years.</p> <p>All staff know who the Prevent Lead is and that this person acts as a source of advice and support</p>	Certificate January 2026.

Prohibit extremist speakers and events in the educational establishment	The educational establishment exercises “due diligence” in relation to requests from external speakers and organisations using the premises of the educational establishment	Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use the premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager	N/A
Working in Partnership			
Use existing local Partnership (Hertfordshire Safeguarding Children Partnership) arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	N/A
	The Prevent Lead makes appropriate referrals to other agencies including Children’s Services and Prevent	Records of referrals are kept in student’s safeguarding folder. Referrals are followed up appropriately The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team	N/A
Staff Training			
Equip staff to identify students at risk of supporting	Assess the training needs of staff in the light of the educational establishment’s	The Prevent Lead (DSL/DDSL) undertakes Prevent Awareness Training (Train the Trainer) and	Training records.

terrorism or becoming a terrorist and to challenge extremist ideas	assessment of the risk of radicalisation	relays to staff, recommendation is at least every 3 years. Consider all staff complete online Home Office Prevent Module annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL Modules as well as the Prevent Module annually.	Training records.
IT Policies			
Ensure that Students are safe. from terrorist and extremist material when accessing the internet in educational establishments	The educational establishment has policies in place which make reference to the Prevent duty.	E-Safety Filtering system on devices linked to the educational establishment that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search.	Filters in place, confirmed by Con-Ed.
	Students are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	AQA Unit Award Scheme records, lessons plans, where appropriate.
Building student resilience to radicalisation			
Ensure that students have a “safe environment” in which to discuss “controversial issues”	Students develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”	Through PSHE/Citizenship, and other curriculum activities, students can explore political, religious, and social issues. Students are taught about the diverse national, regional, and	PSHE/British Values Statement

		ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance	
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[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

[Keeping children safe in education 2023 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

[The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015](#)

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](https://thegrid.org.uk)

[Prevent Radicalisation in Hertfordshire](#)

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