

Assessment Headlines 24/25 into 25/26

SCERTS: re-baselining

- Teachers re-baselined Easter – July: to tie in with development of new curriculum
 - Staff training (SG Communication) exploring SCERTS – looking at student/SCERTS statements and considering ‘star’ placement on SOLAR (Emerging, Developing, Secure) – prior to staff independently re-assessing.
 - SOLAR: updated with all SCERTS statements
 - Updated ‘star’ definitions, shared with all staff – added to SOLAR for reference
- Re-baselining moderated by LJ, SG & JT: reviewed with all teachers, staff asked to evaluate list shown (high to low % across SCERTS ranked, all pupils)
- Students placed too high within framework – time given during moderation meeting to begin to re-assess using figures given out in the 4 areas (JA, SU, SR and MU).
- Staff positive and responsive to feedback, keen to develop assessment based on feedback, good/evaluating/deep conversations between colleagues.
- JT re-look at new baseline figures, re-moderate with LJ
 - Pull out any further issues
- Use of excel grid to track across classes

Engagement:

- New engagement descriptors released and shared with teachers
 - Response positive and helps to tighten up engagement %

Engagement in classes is on an upward swing following curriculum review and further LSA training regarding how interpersonal support is delivered.

EHCPs:

- Redesigned format of EHCP/PPM documents
- Evidence per- term for each target
- Potential move to EFL?

Evidence for Learning

- Moving for parent comms (Marvellous Me replacement)
- Eventually will move assessment over, potentially with EHCPs as a first port of call.