

PUPIL PREMIUM IMPACT STATEMENT 2021-22

The investment of our Pupil Premium has had a positive effect in improving the attainment and quality of our school provision for all pupils in this group. The targeted work for PP students has made a significant impact on the quality of provision at Lakeside for all students by increasing staff awareness, expertise and skills.

Pupil Premium Received £31,990.00

Actual Spend £33,600.00

PP used for	Amount allocated to interventions	Number of pupils eligible for P who attended/ benefited	Brief summary of actions	Impact of Actions
Pupils have increased access to focused, relevant and challenging reading opportunities	£5660.00	28 9	Range of reading activities across need and age range designed and placed within SOW. Embedding finished scheme of work for reading. Observation demonstrates pupils using activities from the SOW. Setting up timetable of 1:1 reading (including phonics). Phonics training for staff.	Pupils make at least good progress in reading skills No gap between PP and non PP pupils 91% of PP pupils consistently increased their Engagement scores over the year.
Pupils have increased access to focused, relevant and challenging problem solving opportunities. They are supported to think for themselves,	£16,000.00	28	Embedding finished scheme of work for problem solving. Observation demonstrates pupils using activities from the SOW. Bamboozle theatre company	Pupils make at least good progress in cross curricular problem solving skills No gap between PP and non PP pupils 91% of PP pupils steadily and

make their own decisions and increase agency.			and Lakeside staff work in partnership (All PP pupils will benefit).	consistently increased their Engagement/ SCERTS levels.
Pupils have increased access to using ICT as a learning tool during every lesson	£6000.00	28	Provision of wider range of apps for iPads, eye gaze, Omivista, keyboards, interactive TVs and associated hardware. Training for teachers from ICT Co-Ordinator and external experts, to support identified pupils and provide training for staff.	More PP pupils made at least good progress than non PP pupils. 91% of PP pupils consistently increased their Engagement scores over the year.
Pupils learning will take place incrementally and prioritise relationships and reconnecting with the school community; parents will reconnect with the school community in order to increase confidence in school staff and resilience to further disruption to learning.	£6000.00	28	All pupils to have at least weekly trips out in the community. Parental survey Hosting Bamboozle Christmas sessions for parents to attend and parents social events. Increased use of Marvellous Me	All PP pupils engaging with trips out into community. More PP pupils made at least good progress than non PP pupils in areas of communication and SMSC. Overwhelmingly positive results to all questions asked in the recent parent survey, including all respondents stating school is successfully keeping pupils safe, the curriculum is engaging and that pupils are making good progress; that we are approachable, and value their views, wishes and feelings.