



**End of Year Report on Lakeside Levels Assessment
2019/2020 Cohort**

KEY STAGE PROGRESS

At Lakeside we are committed to using non- judgemental language with regard to our pupils. We have therefore decided to describe their progress within our assessment, procedures across a key stage in terms of colour. This table shows the ranges of progress across a Key Stage that would be defined as Red, (below expected) Orange, ('expected') Green ('good') & Blue ('outstanding').

These figures were compiled after three years of collecting, collating and analysing progress across the Key Stages between the 9 Special Schools involved in "Special School's Moderation and Assessment Group" (SSMAG). The benchmarks that the data provides have been validated by OFSTED during inspections in all the SSMAG schools. We know these benchmarks then to reflect a robust, rigorous and precise system of moderation

End Key Stage Progress Lakeside Steps (LS)

Key Stage	L1-3				L4+			
KS1-2	< .5	.5-.99 50%-99%	1-1.49 100-149%	1.5% 150%+	< .7	.7-1.49 70%-149%	1.5-1.99 150%-199%	2.0+ 200%+
KS2-3	< .15	.15-.29 15%-29%	.3-.59 30%-59%	.6+ 60%+	< .5	.5-.99 50%-99%	1-1.49 100%-149%	1.5% 150%+
KS3-4	< .15	.15-.29 15%-29%	.3-.59 30%-59%	.6+ 60%+	<.15	.15-.29 15%-29%	.3-.59 30%-59%	.6+ 60%+
KS2-4	< .25	.25-.49 25%-49%	.5-.99 50%-99%	1.0+ 100%+	< .6	.6-1.29 60%-129%	1.3-1.99 130%-199%	2.0+ 200%+
KS4-5	< .15	.15-.29 15%-29%	.3-.59 30%-59%	.6+ 60%+	<.15	.15-.29 15%-29%	.3-.59 30%-59%	.6+ 60%+

PUPIL	LS	LS	LS	LS	LS	LS
Reading	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii	3ia				
B	3c	4b				
C	2b	3iia				
D	3c	4a				
E	1c	2ia				
F	1b	1b				
KS2						
G	2iiC	3iiA	5b			
H	4b	4b	6b			
I	4a	5b	8c			
J	3ib	3ib	4b			
K	3ia		6c			
L	3ia		5b			
M	4c	4c	6b			
N	2iic	4a	7c			
KS3						
O	1ii	5B	5B	7c		
P	2ii			2ii		
Q	3iib	5A	6A	9b		
R	4a		5b	7b		
S	3iiA	4C	4C	5b		
T	1b		2ib	4b		
KS4						
U			P4B	P6C	6b	

	LS	LS	LS	LS	LS	LS
Writing	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii	3ia				
B	2c	4b				
C	2b	3iia				
D	3i	4a				
E	1i	1iia				
F	1ia	1ia				
KS2						
G	2iiC	3iiA	5c			
H	4a	4a	6b			
I	4a	5b	7c			
J	3ib	3ib	4a			
K	3ia		5b			
L	3ia		5b			
M	3iia	4c	6b			
N	2iic	4c	6a			

KS3						
O	1ii	4a	5b	5b		
P	2ii			2ii		
Q	3iib	6b	7c	8c		
R	4a		5b	7c		
S	3iia	3ib	5b	6c		
T	1b		2ib	4b		
KS4						
U			P4C	P5B	6c	

	LS	LS	LS	LS	LS	LS
Comm	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii	3a				
B	2c	4b				
C	3c	3iia				
D	3c	5c				
E	1c	2a				
F	1b	1b				
KS2						
G	2iiC	3iiA	5b			
H	4c	4c	7b			
I	4a	5b	9b			
J	3ib	3ib	4a			
K	3ia		5a			
L	3ia		5b			
M	4c	4b	7c			
N	2iic	4a	6c			
KS3						
O	1ii	4a	7a	8a		
P	3i			3i		
Q	3iib	6b	7a	9b		
R	4a		5a	7b		
S	3iia	3ib	4b	5b		
T	1b		2ic	4b		
KS4						
U			P4C	P5C	5b	

	LS	LS	LS	LS	LS	LS
Number	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii					
B	2i					
C	2ii					

D	3i					
E	1i					
F	1b					
KS2						
G	2iiC	3iiA	5b			
H	4c	4c	5a			
I	4b	5b	8b			
J	3ib	3ib	4a			
K	3ia		6b			
L	3ia		5c			
M	4c	4b	7b			
N	2iic	5c	6b			
KS3						
O	1ii	4A	4A	6b		
P	2ii			2ii		
Q	3iib	5A	7B	8b		
R	5a		6a	8b		
S	3iia	3iiA	4C	5c		
T	1b		2ib	4b		
KS4						
U			P3iiA	P5B	5b	

	LS	LS	LS	LS	LS	LS
SSM	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii					
B	3i					
C	2ii					
D	3i					
E	1i					
F	1b					
KS2						
G	2iiC	3iiA	5a			
H	4c	4c	7c			
I	4b	5c	8c			
J	3ib	3ib	4a			
K	3ia		6c			
L	3ia		5b			
M	4c	4b	7c			
N	2iic	5c	7b			
KS3						
O	1ii	4c	5b	6b		
P	2ii			2ii		
Q	3iib	6b	7b	8a		
R	5a		6b	7b		
S	3iia	3ib	4a	6c		
T	1b		2ib	4b		

KS4						
U			P4C	P6B	5b	

	LS	LS	LS	LS	LS	LS
U&A	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii					
B	3i					
C	2ii					
D	3i					
E	1i					
F	1b					
KS2						
G	2iiC	3iiA	6c			
H	4c	4c	6b			
I	4b	5b	7a			
J	3ib	3ib	4a			
K	3ia		5a			
L	3ia		5a			
M	4c	4b	6b			
N	2iic	4a	6b			
KS3						
O	1ii	4a	5c	5b		
P	2ii			2ii		
Q	3iib	5c	6b	8c		
R	5a		6c	7a		
S	3iia	3ib	5c	6b		
T	1b		2ib	4b		
KS4						
U			P4C	P5B	5a	

	LS	LS	LS	LS	LS	LS
ICT	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii	3ia				
B	3i	4a				
C	2ii	3iia				
D	3i	4b				
E	1i	2ia				
F	1b	1b				
KS2						

G	2iiC	3iiA	5b			
H		4c	5a			
I		5c	7c			
J	3ib	3ib	4a			
K	3ia		5a			
L	3ia		4a			
M	3iia	4c				
N		3iib	6b			
KS3						
O		3ib	4b	5b		
P	2ii			2ii		
Q		6c	6b	8b		
R	4a		5b	7c		
S		3ib	5b	5b		
T	1b		2ic	4b		
KS4						
U			3iia	5c	6b	

	LS	LS	LS	LS	LS	LS
SMSC	Entry	KS1	KS2	KS3	KS4	KS5
KS1						
A	2ii					
B	3i					
C	2ii					
D	3i					
E	1i					
F	1b					
KS2						
G	2iiC	3iiA	5b			
H		4c	7c			
I		4c	7b			
J	3ib	3ib	4a			
K	3ia		5b			
L	3ia		5b			
M		4c	6a			
N		3iib	6b			
KS3						
O		3ib	5b	7c		
P	2ii			2ii		
Q		5a	8b	10c		
R	4a		5b	7c		
S		3ib	4a	6b		
T	1b		2ib	4b		
KS4						
U	4c		4c	5c	6b	

SUMMARY:

SUBJECT	% OF PUPILS GREEN/BLUE AT END OF KEY STAGE	PREVIOUS ACADEMIC YEAR
Reading	100%	83%
Writing	83%	66%
Communication	100%	75%
Number	91%	75%
SSM	91%	90%
U&A	91%	83%
COMPUTING	75%	73%
SMSC	100%	83%