WS P STEPS TWO TERMLY ROUNDED TO NEAREST WHOLE NUMBER PROGRESSION IN ACCORDANCE WITH SSMAG END OF KEY STAGE JUDGEMENTS

At Lakeside we are committed to using non- judgemental language with regard to our pupils. We have therefore decided to describe their progress within our assessment, procedures in terms of colour. This table shows the ranges of yearly progress that would be defined as Red, (below expected) Orange, (‘expected’) Green (‘good’) & Blue (‘outstanding’).

These figures were compiled after three years of collecting, collating and analysing progress across the Key Stages between the 9 Special Schools involved in “Special School’s Moderation and Assessment Group” (SSMAG). The benchmarks that the data provides have been validated by OFSTED during inspections in all the SSMAG schools. We know these benchmarks then to reflect a robust, rigorous and precise system of moderation

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| Key Stage | P1-3 |  |  |  | P4+ |  |  |  |
| KS1 | <8.0% | 9%-16% | 17%-24% | 25%+ | <12% | 13%-24% | 25%-32% | 33%+ |
| KS2 | <4% | 5%-6% | 7%-12% | 13%+ | <10% | 10-20% | 21%-32% | 33%+ |
| KS3 | <2% | 3%-9% | 10%-20% | 21%+ | <4% | 5%-10% | 11%-20% | 21%+ |
| KS4 | <4% | 5%-6% | 7%-12% | 13%+ | <4% | 5%-16% | 17%-26% | 27%+ |
| KS5 | <4% | 5%-6% | 7%-12% | 13%+ | <4% | 5%-16% | 17%-26% | 27%+ |
| Leavers | <1% | 2%-3% | 4%-6% | 7%+ | <4% | 5%-8% | 9%-12% | 13%+ |

In layman’s terms pupil’s whose profiles produce red are a cause for immediate concern – please see their case studies for a breakdown of planned interventions to support progress.

Pupil’s whose profiles produce amber require constant monitoring and planned immediate interventions to prevent their progress dipping into red.

Pupil’s within the green range of progress are not a cause for concern, are learning as expected and progress within this range is what would be would generally hope for across the school.

Pupil’s within the blue range have made much more progress than expected. They would not necessarily be expected to maintain this pace of progress.

Progress against WS P Steps across whole school academic year 19/20 (Two Terms)

Progress against WS P Steps across KS1 academic year 19/20 (Two Terms)

Progress against WS P Steps across KS2 academic year 19/20 (Two Terms)

Progress against WS P Steps across KS3 academic year 19/20 (Two Terms)

Progress against WS P Steps across KS4 academic year 19/20 (Two Terms)

Progress against WS P Steps across KS5 academic year 19/20 (Two Terms)

Progress against WS P Steps across Year 14 academic year 19/20 (Two Terms)

Progress by subject at end of key stage

Progress across WS P Steps for children with Autism academic year 19/20 (Two Terms)

Progress across WS P Steps for children with Autism academic year 18/19

Progress across WS P Steps for children with Autism academic year 18/19

Progress across WS P Steps for children with Autism academic year 18/19

Progress across WS P Steps for children with Profound and Multiple Learning Difficulties academic year 19/20 (Two Terms)

Progress across WS P Steps for children with Severe Learning Difficulties academic year 19/20 (Two Terms)

Progress of pupil’s who receive Pupil Premium (Two Terms)

Progress of pupil’s who receive Pupil Premium + (CLA) (Two Terms)